

# FRATERNITY AND SORORITY LIFE

## IMPACT STATEMENT

Add a chapter to your life!

### INPUTS

- Staff
- Budget
- Space
- Technology
- Community
- Campus
- Partnerships
- Councils

### ACTIVITIES

- Greek Leadership retreat
- Greek preview day
- Greek week
- Greek ambassadors
- Greek graduation ceremony
- Greek emerging leaders
- Greek awards
- Philanthropic events

### OUTPUTS

- Number of chapters
- Number of programs
- Student retention rates
- Community service hours
- Funds raised
- Student GPA
- Program attendance
- Chapter score cards
- Conduct standing

### OUTCOMES

#### FOUNDATIONAL

- Learn how to act in professional setting
- Develop institutional understanding
- Able to articulate chapter standards
- Able to articulate membership benefit
- Ability to meaningfully engage
- Learn benefits of active membership

#### INTERMEDIATE

- Develop sense of responsibility
- Enhance networking skills
- Demonstrate basic self-advocacy
- Increase effective communication skills
- Learn to comfortably socialize with new peers or unfamiliar groups
- Demonstrate ability to lead
- Demonstrate ability to think independently
- Deep knowledge of chapter membership expectations

#### ADVANCED

- Demonstrate ability to present in a conference setting with professionalism
- Able to articulate how their greek experience impacts sense of belonging
- Ability to consistently communicate professionally with campus leaders
- Demonstrate conflict management skills
- Ability to lead meetings effectively
- Ability to demonstrate critical thinking during programming

### WELLNESS WHEEL

- Social
- Occupational
- Intellectual
- Financial

### MARKETABLE SKILLS

- Leadership
- Professionalism
- Critical Thinking
- Communication
- Teamwork
- Technology

### THEORETICAL FRAMEWORK

AFA Core Competencies



# THE LOGIC MODEL

## A ROADMAP FOR IMPACT



### WHAT IS A LOGIC MODEL?

A logic model is a planning and evaluation tool that visualizes data and tracks program evaluation plans. Logic models show linear connections between program activities and their intended student learning outcomes.

### COMPONENTS

**Inputs** are the resources that go into a program or intervention—**what we invest**.

**Activities** are events undertaken by the program or partners to produce desired outcomes—**what we do**.

**Outputs** are the direct, tangible results of activities—**what we get**.

**Outcomes** are the desired results of the program—**what we achieve**. They are categorized as Foundational, Intermediate and Advanced based on the level, intensity and/or skill achievement needed to master the learning outcome.

### DIVISION-WIDE THEORETICAL FRAMEWORKS

Each department within the Division of Student Affairs utilizes the following values and frameworks when teaching and measuring student learning outcomes.

#### UNT SYSTEM VALUES



Courageous Integrity



Be Curious



We Care



Better Together



Show Your Fire



To learn more, scan the QR code or visit [untsystem.edu/about-us/values](https://untsystem.edu/about-us/values).

#### NACE CAREER COMPETENCIES/MARKETABLE SKILLS

The National Association of Colleges and Employers created a list of eight marketable skills employers want to see if new employees. The eight career competencies they created are:

##### Career and Self-Development

Critical Thinking

Communication

Diversity and Inclusion

##### Leadership

Professionalism

Teamwork

Technology

#### UNT WELLNESS WHEEL



Focusing on the physical, social and mental wellbeing of our university community is a top priority. Now, more than ever, it is important to take time to care for yourselves and each other.



To learn more, scan the QR code or visit [wellness.unt.edu](https://wellness.unt.edu).