CENTER FOR LEADERSHIP AND SERVICE

IMPACT STATEMENT

CLS develops learning opportunities and provides collaborative programs for students to engage as active citizens and leaders in the community.

INPUTS

Student assistants

Student involvement

Staff

Community and campus partners

Volunteers

Funding

Physical space

ACTIVITIES

Student Impact boards/ambassadors

UCRS3600

Emerging leaders

Eaglethon

Alternative Breaks

UNT Serves

Big Event

Cesar Chavez Day of Action

MLK Jr. Day of Service

OUTPUTS

Number of presentations

Number of community partner projects

Money raised

Number of volunteer hours

Number of service projects

Number of student involved

Number of collaborations/partners

Number of students served

Program retention

Tracking student correspondence

OUTCOMES

FOUNDATIONAL

Knowledge of presentation skills

Increase marketing skills

Observe leadership coaching

Increase community involvement

Outline benefits of collaboration

Knowledge of conflict resolution tactics

Begin to identify personal strengths

Describe self-reflections on leadership

Understand emotional intelligence

Recall benefits of taking responsibility

Understand social responsibility

INTERMEDIATE

Develop communication design skills

Demonstrate presentation skills

Demonstrate self-reflection

Demonstrate good decision-making

Demonstrate understanding of ethics

Apply personal strengths in interactions with others

Ability to critically examine unfamilar content

Ability to apply knowledge gained in personal and professional life

ADVANCED

Achieve a sense of belonging

Ability to demonstrate transformation as a result of self-reflection

Achieve self authorship

Ability to display self-efficacy

Ability to apply learned leadership principles and behaviors

Empower and teach others leadership principles and behaviors

Enhanced civic engagement and understanding

WELLNESS WHEEL

Emotional

Social

Environmental

Occupational

Intellectual

MARKETABLE SKILLS

Leadership

Communication

Professionalism

Teamwork

Career and Self Development

THEORETICAL FRAMEWORK

Blooms Taxonomy, Tuckman's theory of team dynamics

UNT | DIVISION OF STUDENT AFFAIRS

THE LOGIC MODEL
A ROADMAP FOR IMPACT

UNT DIVISION OF STUDENT AFFAIRS

WHAT IS A LOGIC MODEL?

A logic model is a planning and evaluation tool that visualizes data and tracks program evaluation plans. Logic models show linear connections between program activities and their intended student learning outcomes.

COMPONENTS

Inputs are the resources that go into a program or intervention—**what we invest**.

Activities are events undertaken by the program or partners to produce desired outcomes—**what we do.**

Outputs are the direct, tangible results of activities—**what we get**.

Outcomes are the desired results of the program—**what we achieve**. They are categorized as Foundational, Intermediate and Advanced based on the level, intensity and/or skill achievement needed to master the learning outcome.

DIVISION-WIDE THEORETICAL FRAMEWORKS

Each department within the Division of Student Affairs utilizes the following values and frameworks when teaching and measuring student learning outcomes.

UNT SYSTEM VALUES

Courageous Integrity   Be Curious   We Care   Better Together   Show Your Fire

To learn more, scan the QR code or visit **untsystem.edu/about-us/values**.

NACE CAREER COMPETENCIES/MARKETABLE SKILLS

The National Association of Colleges and Employers created a list of eight marketable skills employers want to see if new employees. The eight career competencies they created are:

Career and Self-Development   **Leadership**

Critical Thinking   **Professionalism**

Communication   **Teamwork**

Diversity and Inclusion   **Technology**

UNT WELLNESS WHEEL

Focusing on the physical, social and mental wellbeing of our university community is a top priority. Now, more than ever, it is important to take time to care for yourselves and each other.

To learn more, scan the QR code or visit **wellness.unt.edu**.