OFFICE OF DISABILITY ACCESS

IMPACT STATEMENT

Providing access so all students have what they need for success

INPUTS

Budget

Staff Collaborators

Faculty Collaborators

Staff

Office space

Assistive technology products

ACTIVITIES

Accomodation assistance

Outreach

Cross-campus committees

Staff and student training

Testing Center

Internship program

Modifications and content capture

Assistive tech loan program

OUTPUTS

Numer of students served

Number of 1:1 meetings

Number of trainings

Number of collaborations

Student retention

Student GPA

Meeting facilitation tracking

OUTCOMES

FOUNDATIONAL

Establish basic understanding of rights

Understand accomodation process

Develop personal responsibility

Ability to assess personal barriers

Learn to participate effectively

Increase confidence in communication

Develop self-advocacy

Learn to utilize assistive technologies

Increase employee knowledge on needs

INTERMEDIATE

Demonstrate understanding of rights

Ability to independantly advocate

Learn to fully access accomodations

Develop self-management techniques

Comfortable taking notes in all settings

Directly articulate limitations and needs

Demonstrate critical thinking skills

Demonstrate effective teamwork

Ability to participate with confidence

ADVANCED

Ability to help peers advocate

Assess system barriers and difficulties

Firm knowledge of rights

Demonstrate academic/social belonging

Ability to self-advocate off campus

Achieve self-awareness of strengths

Ability to advocate without ODA help

Demonstrate student lead advocacy

WELLNESS WHEEL

Physical

Social

Emotional

Intellectual

Occupational

MARKETABLE SKILLS

Self-Advocacy

Communication

Social Skills

Time Management

THEORETICAL FRAMEWORK

ODA provides services in line with best practices in the field and abides by theoretical frameworks of federal and state policy such as the Americans with Disabilites Act

UNT | DIVISION OF STUDENT AFFAIRS

THE LOGIC MODEL
A ROADMAP FOR IMPACT

UNT DIVISION OF STUDENT AFFAIRS

WHAT IS A LOGIC MODEL?

A logic model is a planning and evaluation tool that visualizes data and tracks program evaluation plans. Logic models show linear connections between program activities and their intended student learning outcomes.

COMPONENTS

Inputs are the resources that go into a program or intervention—**what we invest**.

Activities are events undertaken by the program or partners to produce desired outcomes—**what we do.**

Outputs are the direct, tangible results of activities—**what we get**.

Outcomes are the desired results of the program—**what we achieve**. They are categorized as Foundational, Intermediate and Advanced based on the level, intensity and/or skill achievement needed to master the learning outcome.

DIVISION-WIDE THEORETICAL FRAMEWORKS

Each department within the Division of Student Affairs utilizes the following values and frameworks when teaching and measuring student learning outcomes.

UNT SYSTEM VALUES

Courageous Integrity   Be Curious   We Care   Better Together   Show Your Fire

To learn more, scan the QR code or visit **untsystem.edu/about-us/values**.

NACE CAREER COMPETENCIES/MARKETABLE SKILLS

The National Association of Colleges and Employers created a list of eight marketable skills employers want to see if new employees. The eight career competencies they created are:

Career and Self-Development   **Leadership**

Critical Thinking   **Professionalism**

Communication   **Teamwork**

Diversity and Inclusion   **Technology**

UNT WELLNESS WHEEL

Focusing on the physical, social and mental wellbeing of our university community is a top priority. Now, more than ever, it is important to take time to care for yourselves and each other.

To learn more, scan the QR code or visit **wellness.unt.edu**.