

TALENT SEARCH TRIO

IMPACT STATEMENT

TRIO Talent Search encourages and assists qualifying pre-college students who have a desire to pursue a college degree and demonstrate college readiness.

INPUTS

- UNT staff
- School district partnerships
- TRIO funds
- Staff time
- Facilities
- Volunteers
- Technology
- GRADS curriculum
- College coach mentors

ACTIVITIES

- College prep advising
- Counseling
- Career exploration
- Mentoring
- Workshops
- Test prep
- Summer bridge programs
- Academic support

OUTPUTS

- Number of student contacts
- Number of workshops
- Number of participants
- Attendance at college visits
- Student persistence
- 6 year graduation rates
- Students enrolling in AP courses
- HS graduation rates

OUTCOMES

FOUNDATIONAL

- Gather information to assist decisions
- Develop self-awareness of strengths
- Develop personal preparation
- Understanding application process
- Develop understanding of financial aid
- Participate in self-improvement
- Able to identify resources
- Understand how to lay out goals
- Understand personal needs/strengths

INTERMEDIATE

- Develop plans and goals for future
- Explore college benefits
- Understand value of college program
- Make decisions with informed info
- Analyze cost to make informed choices
- Develop self-improvement strategies
- Appropriately prioritize next steps
- Demonstrate self-advocacy
- Ability to articulate career interests

ADVANCED

- Realize the value of college education
- Achieve self-advocacy in college
- Ability to support peers in their path

WELLNESS WHEEL

- Environmental
- Occupational
- Intellectual
- Creative
- Social
- Financial

MARKETABLE SKILLS

- Career and Self-Development
- Communication
- Critical Thinking
- Equity and Inclusion
- Professionalism
- Teamwork

THEORETICAL FRAMEWORK

College Success Coaching (Castleman, Page, Schooley, 2014) Competitive Preference Points; Dept. of Education



THE LOGIC MODEL

A ROADMAP FOR IMPACT



WHAT IS A LOGIC MODEL?

A logic model is a planning and evaluation tool that visualizes data and tracks program evaluation plans. Logic models show linear connections between program activities and their intended student learning outcomes.

COMPONENTS

Inputs are the resources that go into a program or intervention—**what we invest**.

Activities are events undertaken by the program or partners to produce desired outcomes—**what we do**.

Outputs are the direct, tangible results of activities—**what we get**.

Outcomes are the desired results of the program—**what we achieve**. They are categorized as Foundational, Intermediate and Advanced based on the level, intensity and/or skill achievement needed to master the learning outcome.

DIVISION-WIDE THEORETICAL FRAMEWORKS

Each department within the Division of Student Affairs utilizes the following values and frameworks when teaching and measuring student learning outcomes.

UNT SYSTEM VALUES



Courageous Integrity



Be Curious



We Care



Better Together



Show Your Fire



To learn more, scan the QR code or visit untsystem.edu/about-us/values.

NACE CAREER COMPETENCIES/MARKETABLE SKILLS

The National Association of Colleges and Employers created a list of eight marketable skills employers want to see if new employees. The eight career competencies they created are:

Career and Self-Development

Critical Thinking

Communication

Diversity and Inclusion

Leadership

Professionalism

Teamwork

Technology

UNT WELLNESS WHEEL



Focusing on the physical, social and mental wellbeing of our university community is a top priority. Now, more than ever, it is important to take time to care for yourselves and each other.



To learn more, scan the QR code or visit wellness.unt.edu.