TRIO STUDENT **SUPPORT SERVICES**

IMPACT STATEMENT

Motivating students toward postsecondary education success.



INPUTS

Evidenced-based research **Funding** Staff

Technology applications and software **UNT** collaborations

ACTIVITIES

Academic coaching Admissions and financial aid Community service Graduate school exploration

Leadership

Mentoring

Study abroad

Tutoring

OUTPUTS

Cost per student participant

Count and type of services provided

GPA tracking

Graduation rates

Number of students employed

Number of students entering graduate or professional schools

Program attendance, retention, completion and satisfaction

Time spent for student interventions

OUTCOMES

FOUNDATIONAL

Increase communication and decision-making skills

Increased knowledge of how to be present and prepared during programs

Increased self-esteem, validation and perseverance

Knowledge increase in GPA, graduate school and financial wellness

Knowledge of the value of higher education

Voluntarily participate in further education or career development

INTERMEDIATE

Enhance leadership and citizenship skills

Maintain relationships with people who can help one professionally

Make decisions using sound, inclusive reasoning and judgement

Prioritize and complete tasks to accomplish organizational goals

Be accountable for individual and team responsibilities and deliverables

Employ personal strengths, knowledge and talents

Develop career plans and goals

Build strong, positive personal and professional working relationships

ADVANCED

Collaborate with others to achieve common goals

Demonstrate dependability

Leverage relationships with people who can help one professionally

Maximize academic performance

Motivate others by encouraging them and by building mutual trust

Professionally advocate for oneself and others

Show a high level of dedication in completing tasks

Solve problems using sound, inclusive reasoning and judgement

WELLNESS WHEEL

- **Emotional Wellness**
- **Environmental Wellness**
- Financial Wellness
- Occupational Wellness
- Social Wellness

MARKETABLE SKILLS

- Career and Self-Development
- Critical Thinking
- Communication
- Leadership
- Professionalism
- **Teamwork**

THEORETICAL FRAMEWORK

Tinto's Theory of Early Student Departure; U.S. Department of Education Guidance







WHAT IS A LOGIC MODEL?

A logic model is a planning and evaluation tool that visualizes data and tracks program evaluation plans. Logic models show linear connections between program activities and their intended student learning outcomes.

COMPONENTS

Inputs are the resources that go into a program or intervention—what we invest.

Activities are events undertaken by the program or partners to produce desired outcomes—what we do.

Outputs are the direct, tangible results of activities—what we get.

Outcomes are the desired results of the program—what we achieve. They are categorized as Foundational, Intermediate and Advanced based on the level, intensity and/or skill achievement needed to master the learning outcome.

DIVISION-WIDE THEORETICAL FRAMEWORKS

Each department within the Division of Student Affairs utilizes the following values and frameworks when teaching and measuring student learning outcomes.

UNT SYSTEM VALUES











Be Curious

e Care

Better Together

Show You Fire



To learn more, scan the QR code or visit untsystem.edu/about-us/values.

NACE CAREER COMPETENCIES/MARKETABLE SKILLS

The National Association of Colleges and Employers created a list of eight marketable skills employers want to see if new employees. The eight career competencies they created are:

Career and Self-Development

Critical Thinking

Communication

Diversity and Inclusion

Leadership

Professionalism

Teamwork

Technology

UNT WELLNESS WHEEL



Focusing on the physical, social and mental wellbeing of our university community is a top priority. Now, more than ever, it is important to take time to care for yourselves and each other.



To learn more, scan the QR code or visit wellness.unt.edu.