PUSH

IMPACT STATEMENT

The PUSH program provides a network of support to assist students with experience in foster care in achieving success of each student, enabling them to arrive and thrive on campus.

INPUTS

Funds
Budget
Donors
Campus Partners
External Partners
Staff
Graduate Assistants
Interns
Physical Space
Materials and Supplies

ACTIVITIES

Summer bridge
Academic advising and support
Career guidance
Financial guidance
Peer and Faculty mentorship
Team and 1:1 member meetings
Community outreach
Alumni events

OUTPUTS

Number of new recruitments
Member retention
Gradutation rates
GPA tracking
Number of touchpoints
Time spent with students
Increased student access to higher ed

OUTCOMES

FOUNDATIONAL

Ability to identify resources
Ability to identify helpful individuals
Ability to advocate for thier needs
Ability to access campus resources
Develop time management skills
Begin to develop critical thinking skills
Develop professional communication
Develop organizational skills
Develop problem solving strategies

INTERMEDIATE

Demonstrate ability for self-advocacy
Demonstrate ability to support others
Establish and maintain resources
Ability to make commitments
Demonstrate financial responsibility
Identify career goals
Identify personal goals
Establish social networks
Demonstrate organizantional skills
Demonstrate critical thinking
Demonstrate professional communication skills

ADVANCED

Lead critical thinking in group setting
Effectively apply financial skills
Able to teach money management skills
Ability to analyze complex problems
Ability to resolve complex conflicts
Ability to collaborate on shared goals
Ability to apply and interview for jobs with confidence
Demonstrates leadership with or without direction
Ability to teach other marketable skills

WELLNESS WHEEL

Financial
Occupational
Intellectual
Emotional
Social

MARKETABLE SKILLS

Leadership
Critical Thinking
Professionalism
Communication
Teamwork
Career and Self-Development

THEORETICAL FRAMEWORK

Trauma-Informed best practices, Maslow's Hierarchy of Needs

UNT | DIVISION OF STUDENT AFFAIRS

THE LOGIC MODEL
A ROADMAP FOR IMPACT

WHAT IS A LOGIC MODEL?

A logic model is a planning and evaluation tool that visualizes data and tracks program evaluation plans. Logic models show linear connections between program activities and their intended student learning outcomes.

COMPONENTS

Inputs are the resources that go into a program or intervention—**what we invest**.

Activities are events undertaken by the program or partners to produce desired outcomes—**what we do.**

Outputs are the direct, tangible results of activities—**what we get**.

Outcomes are the desired results of the program—**what we achieve**. They are categorized as Foundational, Intermediate and Advanced based on the level, intensity and/or skill achievement needed to master the learning outcome.

DIVISION-WIDE THEORETICAL FRAMEWORKS

Each department within the Division of Student Affairs utilizes the following values and frameworks when teaching and measuring student learning outcomes.

UNT SYSTEM VALUES

Courageous Integrity | Be Curious | We Care | Better Together | Show Your Fire

To learn more, scan the QR code or visit **untsystem.edu/about-us/values**.

NACE CAREER COMPETENCIES/MARKETABLE SKILLS

The National Association of Colleges and Employers created a list of eight marketable skills employers want to see if new employees. The eight career competencies they created are:

Career and Self-Development   **Leadership**

Critical Thinking   **Professionalism**

Communication   **Teamwork**

Diversity and Inclusion   **Technology**

UNT WELLNESS WHEEL

Focusing on the physical, social and mental wellbeing of our university community is a top priority. Now, more than ever, it is important to take time to care for yourselves and each other.

To learn more, scan the QR code or visit **wellness.unt.edu**.