

# TEXAS LEADERSHIP PROGRAM

## IMPACT STATEMENT

Fostering community wellbeing and societal growth.

### INPUTS

- Funding
- Staff
- Curriculum
- Partnerships
- Facilities
- Participants

### ACTIVITIES

- Mentorship
- Recruitment
- Orientation
- Curriculum delivery
- Community service
- Workshops and Events
- Conference
- Capstone projects

### OUTPUTS

- Number of participants
- Number of sessions
- Number of mentors
- Hours of community service
- Attendance at workshops
- Program evaluations and satisfaction
- Alumni engagement tracking

### OUTCOMES

#### FOUNDATIONAL

- Identify different types of leadership
- Identify value of professional networks
- See value of community partnerships
- Identify components of mentorship
- Identify career training needs
- Identify future career goals
- Identify future personal goals
- Understand value of graduate degrees
- Understand value of certifications
- Explore credentials necessary for goals
- Explore personal strengths

#### INTERMEDIATE

- Ability to lead in academic settings
- Ability to communicate professionally
- Demonstrate dependability
- Demonstrate preparedness
- Demonstrate to navigate change
- Foster positive working relationships
- Ability to remain open to new tech
- Ability to identify goals with timelines
- Identify personal strengths

#### ADVANCED

- Create curricular materials
- Present clearly at annual conference
- Consistent follow through on projects
- Show consistent time management
- Establish active listening skills
- Gather and analyze information
- Effectively state actions and rationale
- Recognize diverse perspectives
- Ability to build trust and lead
- Develop positive personal brand
- Employ personal strengths
- Ability to construct original ideas
- Mentor peers using new skills

### WELLNESS WHEEL

- Social
- Intellectual
- Occupational
- Environmental

### MARKETABLE SKILLS

- Career and Self-Development
- Communication
- Critical Thinking
- Leadership
- Professionalism
- Teamwork

### THEORETICAL FRAMEWORK

High Impact Practices, Living Learning Community program framework, NACE marketable skills.



# THE LOGIC MODEL

## A ROADMAP FOR IMPACT



### WHAT IS A LOGIC MODEL?

A logic model is a planning and evaluation tool that visualizes data and tracks program evaluation plans. Logic models show linear connections between program activities and their intended student learning outcomes.

### COMPONENTS

**Inputs** are the resources that go into a program or intervention—**what we invest**.

**Activities** are events undertaken by the program or partners to produce desired outcomes—**what we do**.

**Outputs** are the direct, tangible results of activities—**what we get**.

**Outcomes** are the desired results of the program—**what we achieve**. They are categorized as Foundational, Intermediate and Advanced based on the level, intensity and/or skill achievement needed to master the learning outcome.

### DIVISION-WIDE THEORETICAL FRAMEWORKS

Each department within the Division of Student Affairs utilizes the following values and frameworks when teaching and measuring student learning outcomes.

#### UNT SYSTEM VALUES



Courageous Integrity



Be Curious



We Care



Better Together



Show Your Fire



To learn more, scan the QR code or visit [untsystem.edu/about-us/values](https://untsystem.edu/about-us/values).

#### NACE CAREER COMPETENCIES/MARKETABLE SKILLS

The National Association of Colleges and Employers created a list of eight marketable skills employers want to see if new employees. The eight career competencies they created are:

##### Career and Self-Development

Critical Thinking

Communication

Diversity and Inclusion

##### Leadership

Professionalism

Teamwork

Technology

#### UNT WELLNESS WHEEL



Focusing on the physical, social and mental wellbeing of our university community is a top priority. Now, more than ever, it is important to take time to care for yourselves and each other.



To learn more, scan the QR code or visit [wellness.unt.edu](https://wellness.unt.edu).