WE MEAN GREEN FUND

IMPACT STATEMENT

WMGF is a student-funded resource in support of campus environmental sustainability projects that are developed and led by students, staff, and faculty.





INPUTS

Staff Time

Operating Budget

Project Funds

Campus Partners

Student Volunteers

Student Committee

Physical Space

Materials and Supplies

FOUNDATIONAL

Increased education about zero-waste

and low-waste lifestyles

Increased eucation about low-waste

practices and resources on campus

Increased education about sustainability

in art

Increased education about environmeal

sustainability and its importance

Ability for student volunteers to identify processess of growing food

Recalling organic growing practices and

thier importance

ACTIVITIES

Campus Race to Zero Waste

Community Garden

WMGF Committee

Natural Dye Garden

Bee Campus Committee

Proposal Meetings

OUTPUTS

Social Media Content

Campus Collaborations

Rentention of Student Volunteers

Number of Student Volunteers

Number of Returning Volunteers

Number of Completed Student Projects

Proposal Submitted/Accepted

Garden Yields

OUTCOMES

INTERMEDIATE

Applying growing food processes

Applying organic food growing practices

Applying gardening processes in the sphere of sustainability and environmental stewardship

Educate about pollinator's role in environemental improvments

Be present and prepared

Demonstrate dependability

Manipulate information, construct ideas, and use technology to achieve strategic goals

Communicate effectively with stakeholders

ADVANCED

Instilling responsibility for environemt and how it connects to human life

Write clear and concise proposals

Implement sustainable initiatves

Collabrate to achieve common goals

Strategically assess program/project outcomes

Applying a rubric when making funding decisions

Build strong, positive working relationships with team

Teaching responsibility for enviroment and how it connects with human lived experience

WELLNESS WHEEL

Physical

Financial

Creative

Intellectual

Occupational

Environmental

MARKETABLE SKILLS

Critical Thinking

Teamwork

Leadership

Technology

Communication

THEORETICAL FRAMEWORK

Socio-ecological systems framework -Interconnectivety between societies and the ecosystems they reside within.







WHAT IS A LOGIC MODEL?

A logic model is a planning and evaluation tool that visualizes data and tracks program evaluation plans. Logic models show linear connections between program activities and their intended student learning outcomes.

COMPONENTS

Inputs are the resources that go into a program or intervention—what we invest.

Activities are events undertaken by the program or partners to produce desired outcomes—what we do.

Outputs are the direct, tangible results of activities—what we get.

Outcomes are the desired results of the program—what we achieve. They are categorized as Foundational, Intermediate and Advanced based on the level, intensity and/or skill achievement needed to master the learning outcome.

DIVISION-WIDE THEORETICAL FRAMEWORKS

Each department within the Division of Student Affairs utilizes the following values and frameworks when teaching and measuring student learning outcomes.

UNT SYSTEM VALUES











Be Curious

We Care

Better Together



To learn more, scan the QR code or visit untsystem.edu/about-us/values.

NACE CAREER COMPETENCIES/MARKETABLE SKILLS

The National Association of Colleges and Employers created a list of eight marketable skills employers want to see if new employees. The eight career competencies they created are:

Career and Self-Development

Critical Thinking

Communication

Diversity and Inclusion

Leadership

Professionalism

Teamwork

Technology

UNT WELLNESS WHEEL



Focusing on the physical, social and mental wellbeing of our university community is a top priority. Now, more than ever, it is important to take time to care for yourselves and each other.



To learn more, scan the QR code or visit wellness.unt.edu.