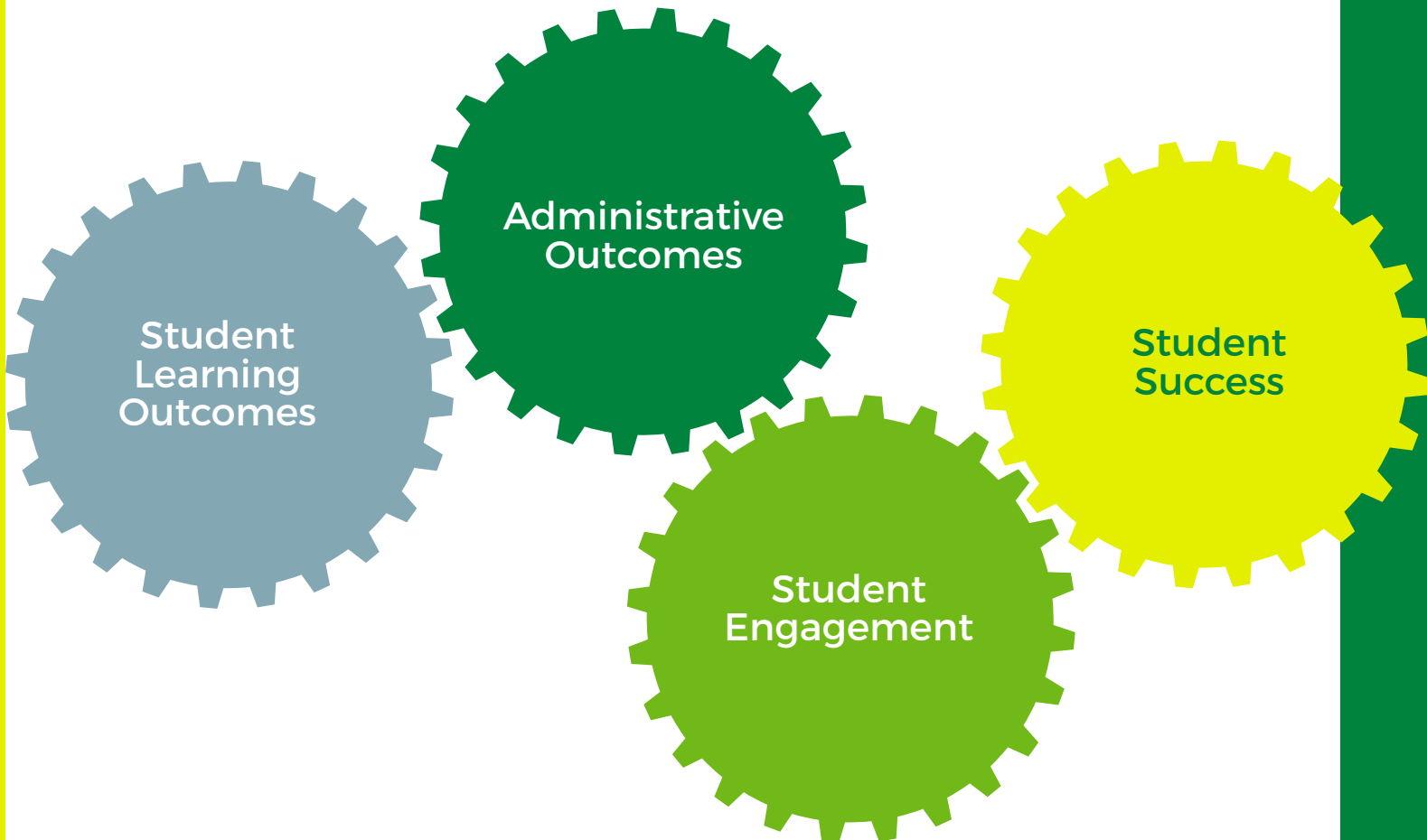


# DIVISION OF STUDENT AFFAIRS ASSESSMENT MODEL



DSA Assessment Model - 2018

The Assessment Model outlines the priorities for student affairs assessment at UNT. These four assessment themes work together to help student affairs measure our success in continual improvement.

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## Student Affairs Assessment Model

<b>Student Learning Outcomes</b>	Describe the abilities, skills, knowledge that you want students in your program to acquire. Each SLO must be singular and measurable. Student Learning Outcomes may be written for individual programs or for longer term experiences. SLOs may also align with TracDat outcomes.
<b>Administrative Outcomes</b>	Describe the effectiveness of unit actions/activities. Each AO must be singular and measurable. Administrative outcomes may measure cost effectiveness, department effectiveness, customer satisfaction, etc. Administrative outcomes may align with department goals and TracDat outcomes.
<b>Student Engagement</b>	Student engagement relates specifically to the touch points that we have with students that can be measured. These may include, but are not limited to, utilization and attendance data, card swipe data, engagement rates, etc.
<b>Student Success</b>	A variety of factors contribute to the outcome of student success and can be measured with your assessment plan. Some examples are the benefits of extracurricular involvement, connectedness to campus, financial support, awareness of campus resources etc.
<i>These four assessment themes are not discrete. It is likely that your assessment item may fall into multiple of the categories above. These themes are simply a guide to help us frame assessment priorities.</i>	