

UNIVERSITY OF NORTH TEXAS

Student Affairs Learning Outcomes



At the University of North Texas, we know that student learning happens not only in classrooms, but all across campus. Our seven learning outcomes below describe our goals in creating a co-curricular learning environment in everything our division does.

We have taken the University's goals, mission, and vision into consideration when creating our Division of Student Affairs Learning Outcomes.

More information about the seven student learning outcomes and how we plan to implement them can be found on our website.

THEMES:

Diversity, Inclusion & Belonging

Building a diverse and inclusive community that fosters mutual understanding, thoughtfulness, respect, and a sense of belonging.

Career Readiness

Engaging students in teamwork, communication, and critical thinking for leadership and career readiness.

Collaboration

Forging collaborative partnerships that advance the educational mission for the University,

Integrity

Fostering Integrity through the development of personal values and responsible citizenship,

Sustainability

Stewarding resources to promote effective and sustainable practices.

Assessment

Following systematic assessment practices to implement progress through innovation.

Wellness

Providing support and guidance for the personal resilience and wellness of the UNT community.

Learning Outcomes

Students who engage with the Division of Student Affairs will:

Diversity, Inclusion & Belonging

- Develop strong personal identities in order to succeed as members of inclusive communities.
- Engage in activities which expand understanding of culture and its influences.
- Develop a sense of belonging and pride at UNT.
- Engage the UNT community in issues that matter to them.
- Develop strong personal identities in order to succeed as leaders and members of inclusive communities.

Career Readiness

- Understand group dynamics and work effectively in teams.
- Effectively present information verbally or in writing.
- Critically evaluate, analyze, and interpret information to solve problems and make decisions.
- Develop a range of leadership skills and abilities such as effectively leading change, resolving conflicts, collaborating with and motivating others.
- Distinguish ways to adjust one's leadership style appropriate to the situation.
- Display the critical thinking skills and abilities to lead others toward common goals.

Collaboration

- Exhibit connection and application of knowledge developed across classroom, co-curricular, residential, and other learning environments.
- Practice self-efficacy; understanding one's own abilities in contributing to a group.
- Develop problem solving skills.
- Develop team building skills.

Integrity

- Develop an individualized definition of citizenship.
- Identify three core personal values.
- Explore and evaluate personal values.

Sustainability

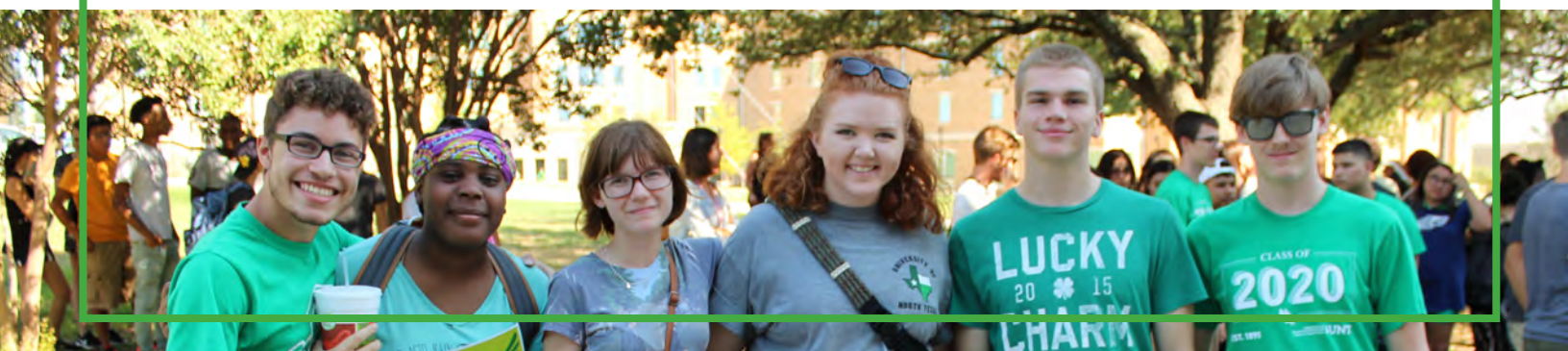
- Discuss principles of sustainability.
- Advocate for sustainability practices in a variety of settings.
- Demonstrate a commitment to sustainable practices.

Assessment

- Make informed decisions based on assessment practices.

Wellness

- Identify and use resources available for achieving and sustaining physical, emotional, and spiritual health.
- Demonstrate personal responsibility by taking actions to improve their health, and the health of others.



Administrative Outcomes

The Division of Student Affairs will:

Diversity, Inclusion & Belonging

- Provide programs & services, in partnership with academic & community colleagues when possible, to educate students on issues which represent a diversity of thought, identities, & perspectives.

Career Readiness

- Provide programs & services in partnership with academic & community colleagues when possible, to educate students on issues related to the development of team building, communication, & critical thinking skills.

Collaboration

- Collaborate to provide programs & services, in partnership with academic & community colleagues when possible, to establish a connection between curricular, co-curricular, & community activities which advance the educational mission of the University.

Integrity

- Provide programs which address current, complex societal issues.
- Collaborate to provide programs & services, in partnership with academic & community colleagues when possible, to explore personal values, responsible citizenship, & integrity.

Sustainability

- Continuously evaluate its use of consumable resources.
- Give preference to sustainable materials and practices in its operations.
- Provide programs & services, in partnership with academic & community colleagues when possible, to educate students on issues & practices relating to sustainability.

Assessment

- Directors of each department of the Division of Student Affairs will produce at least one annual comprehensive executive summary that includes discussion of actionable findings from assessment/s that contribute to progress through innovative 'next-steps' which represent meaningful assessment of its core function.
- Directors of each Student Affairs department will provide an annual report containing its planning, execution, results, & follow-through of its assessment practices.
- Departments will document a baseline, an outcome goal (e.g. increase student participation by 2%), strategies to achieve the goal, & measures for targeted areas for progress culminating with a synopsis of the results of these efforts toward departmental progress by the end of each academic year.

Wellness

- Collaborate in inter-professional partnerships to implement organizational initiatives directed at the improvement of health related outcomes.
- Organize & deliver effective written & verbal communications about public health activities using appropriate communication strategies to UNT professionals, students, media, & community members.
- Apply the principles of planning, staffing, managing, & evaluation in organizational & community health initiatives.





Want to learn more about our progress?
Visit us at www.studentaffairs.unt.edu/thedivision/assessment



DIVISION OF
STUDENT AFFAIRS

UNT[®]

EST. 1890