



Upward Bound School Personnel Recommendation Form



Thank you for taking the time to provide us with information about your student. Upward Bound is a federal educational program housed at the University of North Texas. We recruit students (grades 9-10) from area high schools to participate in the program which is designed to prepare students academically and personally for post-secondary education. Students participate in Saturday classes and tutorials at the UNT campus during the academic year and in a six-week residential summer program also on campus. The program is at no cost to the student. Students in Upward Bound remain in the program throughout their high school years, and thus, must be committed to participating fully on Saturdays and during the summers.

Please provide us with the following information so that we can make an informed decision about your student. Please complete and then scan and email this form to untupwardbound@unt.edu or return to the student in the provided envelope **by November 3, 2021**.

Student's Name _____ High School _____

School Personnel's Name _____ School Personnel's Position _____

School Personnel's Signature _____

Please check the appropriate response for each category:

	Outstanding	Above Average	Average	Below Average	Unable to Comment
Academic Ability					
Motivation					
Assertiveness					
Reliability					
Attitude/Cooperation					
Behavior					
Attendance/Punctuality					
Emotional Stability					
Responsibility/Follow-through					
Post-secondary Potential					

In order for the student to qualify for the Upward Bound program, we require that they show need for the program. Please select from the list below any reasons you feel this student has need for Upward Bound:

- Low educational aspirations
- Lack of opportunity, support, and/or guidance to take challenging college prep courses
- Lack of career goals and/or need for accurate information on careers
- Lack of confidence, self-esteem, and/or social skills
- Predominately low-income community
- Rural isolation
- Interest in careers in math or science
- Diagnosed learning disability
- Student did not achieve at the proficient level on state assessments in reading/language arts and/or math
- Other (please explain) _____

Student's Strengths _____

Student's Weaknesses _____

Provide any comments (on the back of this form) you feel would be helpful to us in making our decision

Program Contacts:

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